



# Education Success

## 2 Gen – Pathways for Families Measurable Outcomes

*Goal: Families achieve educational success through high-quality education for children aged 0-17 and adult education/job training leading, to the potential of employment with a family-sustaining wage.*

Target Population	Client Goals	Inputs & Interventions	Short and Medium-term Outcomes	Indicators / Metrics	Outputs / Measurement Tools
Children	<b>Child is ready for school and takes charge of his/her learning.</b>	<b>Support for child to meet their Educational success goals:</b> <ul style="list-style-type: none"> <li>Subsidized, stable, high-quality Early Childhood Education (ECE) programs.</li> <li>High-quality In School partner programs for school-aged youth/teens (focus on literacy skills, grade improvement, At-Risk students, services, graduation rates, and attendance).</li> <li>High-quality Out of School Time (OST) programs for school-agers.</li> <li>Tutoring programs</li> <li>Mentoring programs</li> <li>Interns / Apprenticeships</li> <li>Service navigation with closed loop referrals.</li> </ul>	<ul style="list-style-type: none"> <li>Increased school readiness</li> <li>Improved school performance (grades and achievement)</li> <li>Increased # of children who plan for college attendance</li> <li>Improved school attendance</li> <li>Improved grades, test scores</li> <li>Improved literacy skills</li> </ul>	<b>Student Success</b> <ul style="list-style-type: none"> <li>% of # of students with improved literacy skills.</li> <li>% of # of students with improved grades and achievement.</li> <li>% of # of students with Increased attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Access measures.</li> <li>Participation Measures</li> <li>Academic report cards,</li> <li>Pre/post-test; measure increased.</li> <li>Student / Parent / School surveys</li> <li>School data; measure increase/ decrease (STAAR, EOC, Grade Promotion, etc.)</li> <li>Closed loop referrals.</li> </ul>
Parents	<b>Parent becomes a learning partner.</b>	<b>Support for parents to meet their Educational success goals:</b> <ul style="list-style-type: none"> <li>Case management</li> <li>Free or low-cost coursework leading to credential, degree, marketable skill.</li> <li>Tutoring or remedial coursework</li> <li>Study support</li> <li>ESL combined with workforce training</li> <li>Service navigation with closed loop referrals.</li> </ul>	<ul style="list-style-type: none"> <li>Parent satisfaction with Services.</li> <li>Parent persistence through Coursework.</li> <li>Parent completion of course work with satisfactory results.</li> <li>Measurable skill development.</li> <li>Credentials earned.</li> <li>Improved literacy skills.</li> </ul>	<b>Parent Success</b> <ul style="list-style-type: none"> <li>% of # of parents that have increased enrollment into a post-secondary education, certification, or GED attainment program.</li> <li>% of # of parents that have improved parenting skills and involvement in their children's learning activities.</li> <li>% of # of parent that have improved their functional literacy skills.</li> </ul>	<ul style="list-style-type: none"> <li>Parent participation measures.</li> <li>Parent completion rates</li> <li>Academic report cards,</li> <li>Pre/post-test; measure increased.</li> <li>Parent / Learning institute surveys</li> <li>School data: Grade/Rank Promotion, Credentials / degree earned etc.)</li> <li>Closed loop referrals.</li> </ul>
<b>Family Unit</b>  <i>Complementary and reinforcing, aligned with Parent or Child interventions</i>	<b>Education success becomes a core family value.</b>	<b>Support for families to meet their Educational success goals (Wrap around family support):</b> <ul style="list-style-type: none"> <li>Case management services</li> <li>Parenting classes</li> <li>Parenting support groups</li> <li>Peer support systems</li> <li>Social gatherings to reduce isolation</li> <li>Service navigation with closed loop referrals.</li> </ul>	<ul style="list-style-type: none"> <li>Reduced family mobility.</li> <li>Parenting skills developed.</li> <li>Reduced stress, anxiety, depression.</li> <li>Improved parent-child interaction.</li> <li>Improved parent-school interaction.</li> </ul>	<b>Family Well-being</b> <ul style="list-style-type: none"> <li>% of # of families increased family literacy.</li> <li>% of # of families that have enhanced their home learning environment.</li> <li>% of # of families that have increased family engagement.</li> </ul>	<ul style="list-style-type: none"> <li>Access measures.</li> <li>Participation Measures.</li> <li>Family pre/post surveys for services.</li> <li>Closed loop referrals.</li> </ul>



## 2-Gen – Pathways for Families Strategies for Education Success

**1**

Co-locate educational offerings for children and parents.



This strategy aims to increase the number of educational opportunities for adults and children offered at the same time and location.

**2**

Increase child care/OST options during afternoons, evenings, weekends, and summer (prioritizing children aged 0-17).



This strategy aims to increase the number of child care/OST offerings outside of traditional business hours to help support parents enrolled in classes or training.

**3**

Increase the number of programs or partnerships using a 2-Gen approach that incorporate high quality ECE or OST.



This strategy aims to support existing 2-Gen providers and funders to connect parents to high-quality ECE and/or OST, either by providing the quality care in house or through financial assistance to access care in the community.

**4**

Improve access to adult education and training by reducing financial and logistical barriers to participation.



This strategy aims to enable more parents to participate in adult education and/ or job training by reducing financial and logistical obstacles to participation.

**5**

Establish clear pathways for parents to continue their educational advancement and enter or advance in the workforce. (Which may include ESL and / or GED)



This strategy aims to increase the number of child care/OST offerings outside of traditional business hours to help support parents enrolled in classes or training.

**6**

Increase enrollment in and completion of programs leading to middle-skill jobs for parents, prioritizing programs in healthcare, information technology, and skilled trades.



This strategy aims to support parents with low income to begin and sustain education/training pathways toward employment with a family-sustaining wage.